

# Curriculum Overview

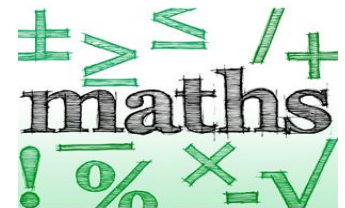


The Curriculum in Holy Trinity College is not merely a list of subjects to choose from, but rather, one that influences everything which pupils do as they learn to understand the world around them. Similarly, it instils personal values which every pupil can use as they grow, develop and mature into well rounded young adults.

Holy Trinity College constantly reviews their curriculum to anticipate future educational developments and requirements within industry and the economy. An extensive blend of both academic and vocational subjects extends across the curriculum to meet the needs of every pupil in an ever-changing society.

We ensure that every pupil is challenged and encouraged to perform to the best of their ability under the guidance of professional, highly skilled and motivated staff. In Key Stage 3 (Years 8 – 10), pupils develop a broad knowledge and skills base, which prepares them well to select relevant academic and vocational based subjects.

Subjects at Key Stage 4 (Years 11 – 12) provide a flexible pathway into Post 16 (Years 13 – 14) courses. High achieving pupils are identified via assessments, data and teacher professional judgement to complete additional GCSE qualifications including Double Award Science, English Literature and Further Mathematics. Highly structured Careers classes assist pupils in making informed choices about their future pathways.



As an all-ability school, the curriculum caters for all pupils including those who are Gifted and Talented, and those who require a little more support in literacy and numeracy. We encourage our pupils to be hard working, respectful and engaging in all subjects so that they can be successful and confident individuals with high aspirations and high achievement.

See Subject Progression across the Curriculum.

