



Holy Trinity College  
PROSPECTUS 2025 | 2026



# WE ARE HTC

Inspiration,  
Innovation,  
Excellence...

Join Holy Trinity  
College in a 'Pathway'  
towards a new school  
in Mid-Ulster with a  
continued legacy of  
'Innovation'.  
**Board of Governor**

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## Principal Foreword

Hello and a very warm welcome to Holy Trinity College

***"We seek to inspire each other, to be innovative in our practice, and to excel in everything we do"***

Choosing the right school for your child will be one of the most important decisions you will ever make. You want the very best for your child, and for him/her to thrive and grow into a happy and responsible young person. At Holy Trinity College, we take our role in your child's growth, very seriously. We work tirelessly to ensure that every pupil has a sense of belonging to a strong, vibrant and inclusive school community, where everyone can be a learner in the classroom, and pursue their interests with a wide range of extra-curricular activities on offer.

We expect our pupils to work hard, to fulfil their potential, to be challenged, to have self-belief, to achieve even more than they think is possible, and to prepare themselves for adult life. Pupils will prosper when they are happy and healthy; others may require a little patience, time and support to achieve highly. There is nothing wrong with that! We are extremely proud of our Examination Results. We believe that a growth mindset is essential for success and we know that our pupils can exceed, even their own expectations. Qualifications are important and will open many doors, but your character and determination are equally important.



***"We seek to inspire each other, to be innovative in our practice, and to excel in everything we do"***

### Holy Trinity College is:

- The right choice for those who wish to be challenged;
- The right choice for those who wish to aspire to A Levels and University;
- The right choice for those who wish to follow a vocational pathway;
- The right choice for those who need to be looked after and nurtured right across the ability range, under a highly skilled and committed team of staff.

Each child only has one chance at education and in Holy Trinity College, we aim to make that count. With committed, caring and dedicated staff, everyone works together to make the learning process enjoyable yet challenging, with high quality learning and teaching, positive behaviours, high aspirations and personalised learning. Our diverse curriculum, which is ambitious, varied and fit for purpose, caters for all abilities and talent, resulting in excellent academic outcomes. But education is not only about examination results!. There are many extra-curricular activities during and after school too, thereby providing opportunities to motivate you, challenge you, and give you the best possible start in life.

Our Catholic ethos is woven into the life and work of the College on a daily basis, creating an environment where pupils enjoy coming to school. Pupils feel happy, safe and motivated to achieve their personal best. We recognise that each child is different but equally important: great emphasis is placed on inclusion, equality and mutual respect.

Your child is at the centre of everything we do, and strong foundations are built based on positive relationships between pupils, staff and parents/guardians. We pride ourselves in being a very caring school. We know how important it is to recognise the achievements of our young people and to celebrate everyone's positive contribution to school life, no matter how small. Pupil voice is central to our decision-making: Our young people are empowered, listened to, valued and appreciated.

There is much to celebrate in Holy Trinity College and no booklet can truly show the warmth and welcoming environment within the College. Have a closer look - visit the College, join us on our School Tour, explore our Website and Facebook pages, or simply contact us by telephone, to get a full flavour of what the College is about. We are very proud of our school community, and we will be privileged to welcome the young people of Cookstown and the wider community, to a brand new school, full of new opportunities and 'state of the art' facilities.

We look forward to you joining us in September as a pupil of Holy Trinity College.

**Mrs Isabel Russell**  
Principal



# College Mission Statement

*“Holy Trinity College is a Catholic, maintained school committed to providing high quality educational opportunities for each pupil to develop his/her unique talents to the full in a secure, caring environment.”*



# Aims of Holy Trinity College

- To be a community inspired by the Catholic faith, living out Gospel Values and reflecting all traditions of our Irish Cultural Heritage
- To enable pupils to acquire a sense of purpose and have a good opinion of themselves by giving everyone access to a religious, academic, moral and social and physical education.
- To provide a wide, varied and effective curriculum to meet the needs of all pupils and with appropriate provision for pupils with special and additional needs, in an attractive school environment.
- To provide all staff – both teaching and support – with the necessary accommodation, equipment and training to achieve our Vision.
- To maintain a safe and healthy work environment where everyone will feel valued and their creative and innovative ideas will flourish.
- To involve Parents, Educational Agencies and Industry in the work of the school which in turn will benefit the greater Cookstown Community.
- To foster a spirit of cheerful co-operation and provide a caring environment which promotes high achievement and self-esteem amongst both staff and pupils.

# In Partnership with Parents

Holy Trinity College recognises the importance of good relationships and effective communication involving the College, its parents/guardians and the wider community. Close working relationships with parents/guardians is a key element in ensuring success, raising aspirations and high achievement. Working alongside our community helps to maximise student learning opportunities and make informed choices about their future.





# Uniform and PE Kit



## School uniform is available to buy in the following stockists:

**Wallaces,**  
29 William St.,  
Cookstown  
Tel. 028 8676 3387

**Dapper,**  
46 Main Street,  
Coalisland  
Tel. 028 8774 9752

**PE. Uniform Stockist:**  
O'Neills Sportswear  
c/o Holy Trinity College  
Tel: 028 8676 2420

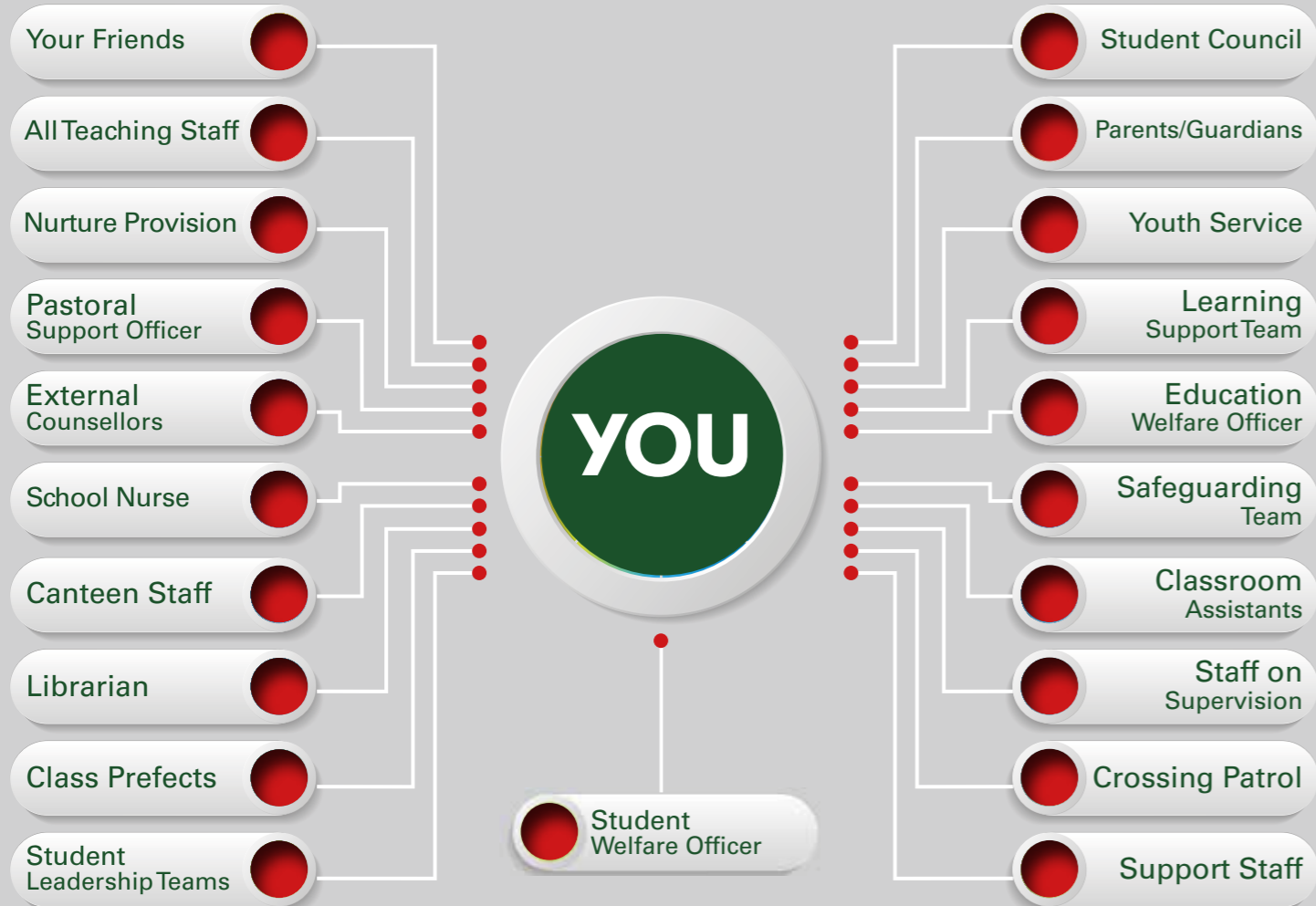
# Year 8 Transition

Planning starts early to ensure a positive and exciting experience for our pupils to commence Year 8. Primary pupils participate in numerous subject activities within the College and similarly, subject visits are carried out in partner Primary schools, as well as talking to pupils and answering any questions they might have. Working with our Primary teachers is key in assessing pupil strengths and needs before they join the College. Other events include an Open Evening, Subject Sampling Activities, Transition Summer Scheme and Summer Reading Challenge, which enables pupils to become familiar with the College, build their confidence, enhance their reading skills, and settle in quickly. A Form Teacher Pastoral Meeting with each parent/guardian ensures that their child has successfully made the transition from KS2 to KS3. The College Parent App provides real time information about pupil attendance, subject progress and positive behaviour in a very immediate and accessible way.





# Looking out for **YOU** Holy Trinity College



## Pastoral Care and Support

The general welfare and personal development of all pupils is of paramount importance to all who work within Holy Trinity College. We are a caring, child-centred school, with positive relationships and an excellent support structure in place for all. We believe that positive values enable pupils to become responsible, grow in confidence, show respect and become worthy citizens of their community.

Each pupil is a unique member of a Tutor group, receiving personal attention from a Form Teacher with responsibility for attending to pupils' well-being and progress on a daily basis. This work is co-ordinated by the Head of Year who has overall responsibility for the pupils' personal and academic progress and who liaises with parents /guardians to address any concerns. Year 8 pupils may also avail of specially trained student mentors in our Buddy system, who are on hand to offer practical help and advice, as well as helping with Literacy, Numeracy, and School Clubs. The School Nurse is available at all times, alongside a Pastoral Support Officer, trained counsellors and external agencies to provide support to meet our pupils' needs. Regular MAST (Multi-agency Support Team) meetings in school provide a joined-up approach for ensuring the good health and emotional well-being of all our school community.

In addition, a unique initiative in the form of Nurture Provision offers pupils, a short-term focused intervention strategy, within a smaller pupil setting, to develop confidence with individualised support.

This model of pastoral support and guidance ensures that every pupil is looked after as an individual, that they can achieve their aspirations and dreams, and develop as a well-rounded young person. In Holy Trinity College, we ensure that our pupils feel safe, valued, nurtured and happy, and that they enjoy coming to school each day.

## Safeguarding Procedures

All staff have a duty to refer disclosures of abuse / neglect to the Designated Senior Teacher (Mrs Quinn) and in her absence, the Deputy Designated Teachers (Mrs Tracey, Miss Mc Curry, Mrs O' Loan and Mrs Russell). Further details are available in the College's Child Protection / Safeguarding Policy.

## Learning Support

Holy Trinity College adopts a whole school approach to Special Educational Needs. We aim to create an environment that is supportive and sympathetic to pupils who may experience learning difficulties to help them to overcome any barriers to learning. Our staff recognise that we are all responsible for educating and supporting pupils with Special Educational Needs. We employ a wide range of strategies to ensure that all pupils can access the curriculum and are supported to reach their full potential. We have a team of dedicated and devoted Learning Support Assistants who specialise in providing in-class support and/or withdrawal.

## Student Welfare Officer Support

Clare O'Loan has been recently appointed as social worker in Holy Trinity College. Clare is based in the school and will work with school staff to promote and support social and emotional wellbeing for students and families. She will work with our established safeguarding and pastoral team and other school staff to ensure all of our students feel safe, valued and help create a positive learning environment. Clare will work with individual students with specific needs and also facilitate groupwork with both students and families. Clare will also work with parents and families and establish links with external voluntary and statutory agencies in the community to ensure students access the support they need.





# Learning Support Centre

Holy Trinity College Cookstown is very proud of its inclusivity and all staff members strive for every child to achieve their maximum potential. We understand the barriers to education that many young people face today. In 2022 we opened our new Learning Support Centre with the main focus being that young children have a love for education at a differentiated and manageable level. Through a carefully designed multisensory curriculum the children within the Learning Support Centre can maximise their potential and achieve their optimum in a range of different subjects. The dedicated staff who work in the Learning Support Centre can support your child not just academically but also support them emotionally and socially.

## The Learning Support Centre aims to:

- Establish a secure and happy environment which will allow the child to flourish and enjoy learning.
- Provide a broad and balanced curriculum, relevant to the intellectual, social and emotional needs of the individual pupil. Each pupil will have access to the full Northern Ireland Curriculum, with a range of multi-sensory teaching and learning strategies, at a level commensurate to his/her ability (when possible and appropriate).
- Employ teaching methods and classroom strategies which will facilitate the development of the pupils as independent and effective learners.
- Develop opportunities for integrating the pupils with their peers into other mainstream subjects to increase knowledge and confidence.
- Provide opportunities to develop independent life skills.
- Establish contact with outside agencies which benefit the pupils, i.e. Educational Psychology Services, Education Welfare Officers, Social Workers, Speech Therapists, and Careers Officers etc.

# HTC Sensory Room

The recently opened Sensory Room at Holy Trinity College is a welcoming, relaxing safe space where our pupils can come to stimulate their senses, relax, and unwind from the demands of busy school life. The pupils had their voice in determining how they wanted the space to look and feel.

Our new sensory room is equipped with a space themed dark den, bean bags and weighted blankets. It also features an affirmation station, giving our pupils the opportunity to have a positive experience and build their confidence. Soft furnishings, cushions, and blankets with tassels all add to the relaxing ambience of the room. Keeping it contemporary, we also have a disco ball Bluetooth speaker where pupils can play their music of choice. Lava lamps, fidget toys, bubble tubes, sensory balls and slinkies all feature to make this room a sanctuary for our pupils.

Art equipment and a workstation were also requested from the pupils as they acknowledge the importance of creativity.

With 61 children currently on our ASD register, this room is a welcome addition to the College.

# Head Boy & Head Girl



My name is Edan McCartney and I am the Head Boy at Holy Trinity College. I am very proud to be appointed to this role as it holds great responsibility and will play a great part in preparing me for the future. I aim to ensure all students feel welcomed when moving into the new school as I know that is what I would have wanted when I first started secondary school.

I went to St. Patricks Primary school in Ardboe and the main reason for my decision to go to Holy Trinity was because my brother went there and a lot of my friends were going too. I was always excited about joining Holy Trinity as I knew my brother enjoyed it and I was looking forward to making new friends. Extra-curricular activities really helped me make new friends, it was easy for me to bond with new people through school football and P.E games.

I currently study Sports Studies, ICT and Engineering for my A-Levels; I am hoping to do a higher level apprenticeship in the engineering sector after my A-Levels. The Careers Department has really helped me with my decisions for my future: They provide many different opportunities to attend open days or talks which massively helped me discover more about higher level apprenticeships.

I was always interested in becoming Head Boy as I try to aim for the top and challenge myself to overcome new challenges and roles. It is important that all students feel comfortable and safe within the school grounds and I hope they feel like they can come talk to me if ever needed.

The past 7 years have been so enjoyable for me and I will really miss all the good memories I have created throughout my time at Holy Trinity. The staff here are exemplary and will always try their best to make each student feel welcomed. I have made friends for life and I know everyone else who chooses to come to Holy Trinity can do the same.



My name is Abbie McKinless and I am Head Girl at Holy Trinity College. I am currently studying English Literature, Religion and Double Award Art at A-Level. I hope to continue my Drama and English at Queen's University.

I attended St Peter's Primary School in Moortown, and when I came to Holy Trinity's Open Day, I was immediately impressed by the welcoming atmosphere. I was especially interested in the Art classrooms and the many dresses they had on display made from waste materials. After seeing the school show 'Sister Act', I knew that Holy Trinity was the place for me.

The transition from Primary to Secondary school is scary, but the Year 8 Summer Scheme allowed me to meet my classmates and get the answers to all my questions, making my first week at Holy Trinity much easier. I was also introduced to the many extra-curricular activities and competitions that the school offers, where I made many friends. Taking part in school productions was an unforgettable experience for me, where everyone is encouraged to be creative and have fun.

Being appointed as Head Girl is an honour, and in this role I want to encourage students in their academic studies and to make the most of their time in school, just how the teachers have encouraged me. The staff at Holy Trinity are incredibly supportive and amazing at giving advice, guiding us through our exams and helping us reach our potential.

During the 7 years I have been at this school, I have become more confident in my abilities and accomplished many of my goals. Holy Trinity College has provided me with many opportunities and friendships that will stay with me forever. I hope you see what a great choice this school is and good luck in your transition to secondary school.

# The School Curriculum Key Stage 3

The Curriculum for Years 8, 9 and 10 reflects the Revised Curriculum. Students will enjoy a broad and balanced curriculum, ensuring they are well prepared for future success at Post 16 and in the workplace. An extensive Careers Programme complements the Key Stage 3 curriculum in Year 10. At Holy Trinity College we strive to ensure that every pupil is challenged and encouraged to perform to the best of their academic ability. Each year the highest achieving pupils are identified through assessments, data and teacher feedback and these pupils are prepared to complete additional GCSE qualifications including Double Award Science, Further Maths and English Literature. Pupils transferring from an Irish medium primary school may avail of the opportunity to complete and achieve a 'fast-track' GCSE qualification in Irish at the end of Year 10.

**During Years 8, 9 and 10, pupils will have the opportunity to study a wide range of subjects, alongside a clear focus on core literacy and numeracy skills needed to succeed.**

Art and Design	Irish (GCSE in Year 10)
Careers (Year 10)	Literacy
Drama	Mathematics
Environment and Society (Comprising Geography and History)	Music
English and Media	Numeracy
Employability	Personal, Social and Health Education
European Studies	Physical Education
French	Religious Education
Home Economics	Science
Information and Communication Technology Coding and Computer Science	Technology and Design



# The School Curriculum Key Stage 4

The GCSE core subjects are compulsory in Years 11 and 12.

- Religious Education
- English
- Mathematics
- Science (Single and Double Award Science)
- Digital Technology
- Learning for Life and Work

In addition to the list of subjects below, Edexcel BTEC Level 2 qualifications are offered in Information and Communication Technology, Business, Construction, Agriculture and Sports Studies. (Equivalent to GCSE Status). Some students are offered Essential Skills in Communication, Application of Number and all students attend classes in Careers Education and Physical Education.

The following optional GCSE subjects are offered to pupils in Key Stage 4:

Art and Design	Home Economics
Agriculture	History
Business and Communication	Irish
Child Development	Media Studies
Construction	Moving Image Arts
Contemporary Crafts	Music
Contemporary Cuisine	Physical Education
Double-Award Science	Polish
Drama	Portuguese
English Literature	Preparation for Life and Work
Engineering	Religious Education
Engineering & Engineering Services	Sociology
French	Success and Personal Well-Being
Further Mathematics	Technology and Design
Geography	Total Beauty
Health & Social Care	Travel and Tourism





# The School Curriculum Years 13 and 14

All Year 13 pupils are offered a choice of three or four A Level subjects or Applied GCE courses from the table opposite.

In Year 14 students are expected to study at least three AS subjects to A2 level.

Pupils in Year 13 also sample enrichment opportunities, including GAA and Coaching Awards, Driving Lessons, Personal and Social Development Courses, Peer Mentoring, Paired Reading, COPE (Certificate of Personal Effectiveness), First Aid, Heartstart and many Career orientated activities.



Subject	AS	A2	Applied
Art and Design			*
Biology	*	*	*
Business Studies			*
Chemistry	*	*	*
Double – Award Science		*	*
Engineering			*
English Literature	*	*	*
French **	*	*	*
Geography	*	*	*
History	*	*	*
Home Economics**	*	*	*
ICT			*
Mathematics	*	*	*
Media			*
Music (Performing)			*
Moving Image Arts	*	*	*
Physics**	*	*	*
Physical Education	*	*	*
Portuguese	*	*	*
Psychology	*	*	*
Religious Education	*	*	*
Russian	*		
Sociology	*	*	*
Software Systems Development	*	*	*
Sports Studies			*
Technology and Design**	*	*	*
BTEC National Certificate in Travel and Tourism			*
BTEC National Certificate in Agriculture			*
BTEC National Certificate and Diploma in Children’s Care, Learning and Development (Double and Triple)			*
BTEC National Subsidiary and National Diploma in Health and Social Care**			*
BTEC Level 3 National Extended Certificate in Engineering			*
VTCT Level 3 Diploma in Make-Up Techniques			*

(\* \*\* These courses are offered in collaboration with Cookstown High School)





# Alternative Vocational Curriculum

A number of students in Years 11 and 12 avail of the college's Occupational Courses which include Engineering, Construction, Total Beauty and Contemporary Cuisine.

These courses enable students to begin their transition to the world of work. Students benefit greatly from their experiences, leading to an increase in self-esteem and promotion of their self-confidence. Each course offers the individual student external accreditation. In addition, and in consultation with parents, individualised work-related packages can be arranged that fulfil Department of Education guidelines. Pupils also work closely with the EA Youth Services in Personal Development to ensure that pupils are well-rounded young people with the necessary skills to join the world of work or progress to further education.

## Newcomers

Holy Trinity College prides itself on being a warm and welcoming school that promotes equality and inclusion. We welcome children of many nationalities into a caring environment to enrich the fabric of our school life.

Every effort is made to ease transition to secondary school and to ensure that all pupils can access the curriculum and the wide range of extra-curricular activities.

Our dedicated Newcomer Coordinator and Newcomer Support teacher liaise with the Inclusion and Diversity Service (EA and DENI) and all staff, to guarantee that pupils settle in well and progress personally and academically in school.

Practical measures such as parental engagement, partnering new pupils with a language buddy, programmes of appropriate support using the latest technology, liaison with the Interpreting Service and providing opportunities to celebrate different cultures and language in European language week ensure that our newcomer pupils are respected and valued and can readily participate in all aspects of school life.



**Be a Learner  
Be Respectful  
Be Responsible  
Be Safe**

**The 'Holy Trinity College' Way**

- We want to Learn to achieve our full potential
- We Respect ourselves, others and our school
- We are Responsible young people
- We work together to be Safe in school





# Sports

Holy Trinity College is keen to promote healthy lifestyles and a lifelong love of sport and physical activity. Therefore, students are given opportunities to sample a diverse range of sporting activities such as canoeing, archery and golf to name but a few. The discipline and skills pupils acquire through their participation in sport are readily transferable to their studies in school and to their community and will benefit the quality of their life and their general health and well-being.

All pupils in KS3 and KS4 take part in Physical Education classes as well as participating in sports orientated extracurricular activities. Pupils can choose to pursue this pathway at KS4 by opting for GCSE PE and Edexcel Level two in Sports Studies. At Post -16 both A Level and Edexcel Level 3 Sports Studies are also available.

These accredited qualifications allow students to combine a love of sport with an opportunity to gain relevant and productive formal qualifications.

The principal aim of the Physical Education department is the promotion of a healthy, physical, social, moral and psychological development for all the pupils through a broad and balanced curriculum. It is intended that the PE curriculum caters for all; girls and boys, Year 8 pupils right through to Year 14 pupils and that it satisfies to the full all the general aims of PE. Traditional Irish games including camogie, hurling, handball and Gaelic football are central to the school's PE programme. ) Indeed, all our teams are competing at high level within the Ulster Schools framework and have enjoyed prestigious success in the past few years. The Senior Boys Team has been successful in the Danske Bank MacRory Championship, whilst the U-20 Senior Girls reached the Semi-final in the Ulster League prior to Christmas. The PE department recognises the need to evaluate and continually update and improve the existing curriculum, with additional curricular elements constantly introduced into the PE programme.

Individuals are given opportunities to develop their creative and expressive talents. With our numbers ever increasing so too is the range of sporting activities. Dance, Cross-country, Darts, Olympic handball, Jujitsu are all proving to be popular with our pupils. The rise to prominence of our Basketball and Netball teams this year is a result of the hard work from a dedicated coaching staff. We also look forward with much optimism as our recently formed Golf team continue to impress in the Darren Clarke League.

As well as participating in a range of sports our pupils are also given the opportunity to achieve coaching qualifications. Accredited courses such as Foundation Level GAA, Young Referees, Performance Analysis, Leadership and Heart Start all allow for personal development and contribute to pupils' Record of Achievement.

## Sporting Facilities and Resources:

- Gymnasium
- Fitness Suite
- Outdoor tennis court and table tennis tables
- All weather pitch
- Indoor and Outdoor Handball Courts
- Access to local Leisure Centre, including swimming pool
- Access to Mid-Ulster Sports Arena
- Access to local Equestrian Centre
- \*NEW 3G Pitch coming soon!



### Sports available to students in Holy Trinity College:

Archery	Athletics
Basketball	Badminton
Camogie	Canoeing
Cross Community Running	Dance
Darts	Equestrian
Fishing	Gaelic Football (Boys and Girls)
Golf	Gymnastics
Netball	Olympic Handball
Orienteering	Outdoor Pursuits
Soccer	Softball
Swimming	Table Tennis
Tennis	UniHoc
Volleyball	



# Digital School House

Holy Trinity College recognises the centrality of ICT skills in a rapidly changing world and adopts a forward-thinking and innovative approach to learning through the use of ICT.

For the 5th year running, the College has been accredited as a Mid Ulster Hub for the Digital School House programme. The programme is sponsored by major IT companies such as Nintendo and aims to strengthen and extend the provision we have established with our linked primary schools and neighbouring secondary schools.

To date, staff from the ICT Department have visited the majority of the primary schools in the college's catchment area and have already introduced approximately five hundred staff and students to this exciting new opportunity. The programme is carefully designed to allow ICT department staff to work weekly with students and teachers from partner schools to develop computational thinking and creativity. Using play-based learning techniques, pupils are introduced to, and encouraged to explore new and exciting computing concepts.

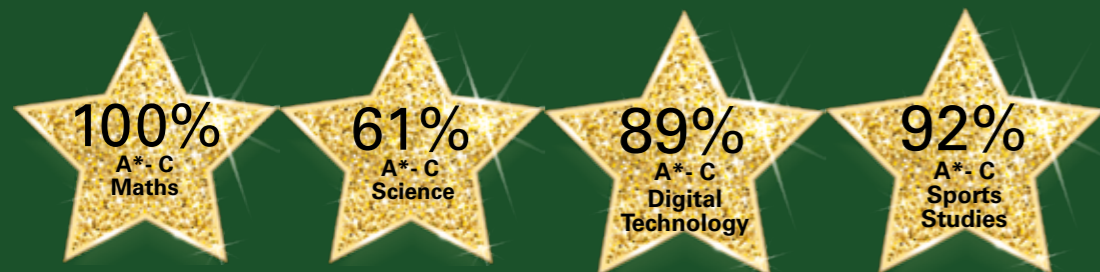
This innovative, 'hands-on' and creative approach introduces a more practical element to computer coding through the use of the Nintendo Switch, Raspberry Pi, Arduino, Microbit and other gaming devices. Staff and students can learn to develop these new computing skills in their own schools and in the computer suites at Holy Trinity College.

With the establishment of the Digital School House programme, staff and students also have access to a range of new opportunities such as E. Sports and other computer-related competitions. This further encourages interest in ICT as well as developing a wealth of cross-curricular skills which support student success throughout the school.

# Careers Education, Information, Advice and Guidance

The College CEIAG programme is a key element in the curriculum provision across all Key Stages and is designed to equip students with the skills and experience to make sound career choices and to progress to third level education, apprenticeships or the world of work. Personal Career Planning encourages students to take ownership of their Career Management so that informed and realistic choices are made at key transition stages of Years 10, 12 and 14. Information meetings for Parents is also provided during these vital stages. Pupils in Year 8 and 9 undertake Employability lessons as part of the Learning for Life and Work Curriculum.

The involvement of many employers and the business community, further enhances learning opportunities via industrial visits, work related learning activities, work experience, sponsorship and support for students, in a wide range of academic and vocational courses. This enriches classroom learning, develops career awareness, self-development, employability skills and encourages students to reach their full potential.



# Young STEM Ambassadors

Year 13 students from Holy Trinity College and Cookstown High School participated in Young STEM Ambassador training. Our pupils became STEM Ambassadors and completed STEM activities with younger pupils throughout the two year project.



## GreenPower Race

The STEM Club Participated in the annual GreenPower Race at Railway Karting in June. The team worked very hard to have the car ready for the event and managed to achieve a brilliant 3rd place finish against teams from all over Ireland.



## Eco Flag

In June 2024 Holy Trinity's Eco Committee were delighted to receive the Eco-Schools Green Flag award. The Eco-Committee worked extremely hard throughout the year to achieve this, completing several projects such as Climate Campaigning workshops and the Litter Less Campaign.





# Young People at all Key Stages will be provided with experiences which will:

- Build confidence and self esteem
- Promote enjoyment and participation in curricular and extra-curricular aspects of college life
- Develop personal capabilities and thinking skills, particularly ICT, communication and numeracy skills
- Develop positive attitudes to lifelong learning and the emotional resilience and intelligence to become responsible members of society

## Pupil Voice

Our young people are our future leaders and the staff in Holy Trinity College aim to develop the leadership skills and independence that the pupils need to succeed in life and make a difference to the wider world. In Holy Trinity College, we value pupil voice and participation and the positive contribution that our pupils can make to their learning environment. We are committed to finding meaningful ways of giving our pupils a voice, listening to them, respecting and responding to their needs. Opportunities such as the 'Helping Hands' Initiative, Buddy Programme, Student Council, Anti-Bullying Ambassadors and Student Leadership Teams as well as a wide range of extra-curricular activities develop our pupils' confidence, self-esteem and motivation.





## Shared Education

The pupils and staff in both Holy Trinity College and Cookstown High School have been working in partnership in recent years to increase pupil opportunities, develop educational outcomes and promote social engagement and reconciliation. As part of the shared education collaboration, our pupils have been engaged in a wide range of activities including literacy workshops and Interview Skills workshops for Years 12 and 14. We have also pioneered a targeted mentoring programme which has contributed to increasingly successful outcomes at GCSE and have established an annual Year 8 public speaking competition which has boosted pupils' confidence and self-esteem.

Our pupils work closely with pupils from our partner schools to complete projects involving art, ICT, joint educational visits and revision classes for both GCSE Maths and English. These projects are invaluable in allowing our pupils to access deeper knowledge and acquire skills while developing tolerance and understanding of other cultures - and making new friends at the same time! Pupils have benefited immensely from the Shared Education programme and we hope to exponentially grow the success of this in the future.

## Summer Scheme

The staff in Holy Trinity College understand that moving from primary to secondary school is a big change in a pupil's life and that preventing regression is key to success.

Separation from friends and fitting into a new environment may present as challenges to settling into a new school. In order to ease the transition process therefore, Holy Trinity College runs a summer scheme for the pupils joining our community in September. This excellent scheme enables our new pupils to become familiar with the school facilities, make new friends from other partner schools and to meet members of teaching and support staff in the College.

A wide range of activities are available including STEAM (a combination of Science, Technology, Engineering, Art and Maths activities), English, Cooking, IT, Yoga and Mindfulness. Through interaction and communication, staff play a vital role in helping Year 8 pupils to build confidence and ease transition to secondary school. The Summer Scheme has been hugely popular with pupils and parents, with any anxiety about starting 'the big school' well reduced.





# Spiritual Dimension

*'Holy Trinity College is a community inspired by the Catholic faith, living out Gospel values and reflecting all traditions of our Irish Cultural Heritage.'*

## Aims of Holy Trinity College

Holy Trinity College is an inclusive school where diversity is respected with a vibrant liturgical life and value system rooted in our Catholic faith. The ethos is evident in all relationships which are based on mutual respect and understanding. Central to school life is our dedicated prayer to the Holy Trinity which is recited daily in registration and in class. Morning assemblies also allow us to pray in community and faith with each other.

Religious Education is delivered in Key Stage 3 using the Fully Alive Programme which promotes listening, understanding, trust and reconciliation. Key Stage 4 and 5 pupils study CCEA GCSE and A Level Religion which facilitates faith development, and challenges and equips them to lead constructive and meaningful Catholic lives in the modern world. Post-16 pupils may participate in Diocesan Faith Development through the Pope John Paul 11 Award which enables them to take an active part in the life of their Church and to develop spiritually and socially through participation in school, parish and community life.

Our ethos extends beyond our school through our close links with the St Vincent de Paul Society, MacMillan Trust and Trocaire. More recently, events have included Christmas hampers, Coffee Morning and a Spinathon to raise awareness and fund-raise for local and national charities. The priests of Holy Trinity parish and the parishes of our partner primary schools support the College in liturgical and sacramental events.



# Achievements and Assessments

GCSE and A Level success along with Key Stage 3 subject success and sporting achievements are recognised at whole school Annual Prize-Giving Events in the Autumn Term.

The academic, vocational and personal achievements of each student is acknowledged via the College's 'Promoting Positive Behaviour for Learning Policy', which recognises and rewards pupils' positive attitude to work and contribution to school life, in addition to promoting good attendance.

Pupils complete two informal assessments throughout the year, as well as formal exams held in December and June followed by formal reports. Student outcomes are clear and concise and pupils understand the expectations placed upon them. Pupil progress is monitored via the College's electronic tracking system and this enables support, catch-up provision, early identification of under achievement and appropriate intervention strategies to be put in place when required.

Homework, which reinforces class work, is used to monitor progress.

Celebrating success and positive rewards are key features of our ethos and a range of mediums are used to publicly recognise and promote individual and collective achievements, e.g. daily assemblies, plasma screens, noticeboards, certificates, website, Facebook, parent app, telephone calls, post cards, letters etc.

Parents / Guardians are also kept informed of their child's attendance and progress via the SIMs Parent App.





## Extended Schools

As part of our Extended Schools Programme and community classes, the College is open throughout the week providing a range of activities for parents and other community members. These activities include: Fitness classes, Cookery classes, parenting programmes, First Aid Courses, Art Projects and GCSE English and Maths classes.

Holy Trinity College's community and extended school classes allow our school to serve our community and make significant differences to the lives of our pupils and their families, strengthening the home-school bonds with innovative, inspirational and excellent standards.

## Extra-Curricular Activities

Holy Trinity College has a tradition of providing extra-curricular activities equipping pupils with opportunities to enhance their self-esteem and to strengthen friendships outside of the school environment.

These activities often involve partnership with organisations such as Ballyronan Watersports Marina, Beechhill Stables, Burnavon Arts and Tourist Centre, Cookstown Leisure Centre, Killowen Outdoor Education Centre, Mid-Ulster Sports Arena and Slatequarry Golf Club.



## Students can also access the following activities:

Drama, Jewellery Making, School Musicals/ Productions, Dance, Theatre Visits, Creative Writing competitions, Environmental projects, Fashion Club, Film Club, Entrepreneurs' Club, Bookworm Club, Ceramics, European Handball, Raspberry Pi / Micro Bit Club, Animation, Early Birds, Traditional Music Club

## Educational Trips Include:

Educational Trips provide opportunities for pupils to expand their knowledge and broaden their horizons - Learning in a way that is not always possible in the classroom. Trips include the bi-annual ski trip to European resorts, Pilgrimages to Knock, Lourdes and Medjugorje, Zambia, Outdoor Pursuits, Geography Fieldwork, visits to Irish language colleges in the Donegal Gaeltacht, Educational trips to London and France, Amma Centre, STEM related activities, Business Trips, CAFRE, Agricultural shows, Visits to Croke Park and Carrickfergus Castle, and participation in the Widening Participation Programme.





# What do you feel to be the particular strengths of the school?

“ Holy Trinity College has a caring approach and work hard to help new pupils to settle in. Thanks for running the summer scheme every year. It’s a fantastic initiative that has helped all my children to settle into their new school.

“ My child has had amazing opportunities in Holy Trinity College both in sport, music and art. It has increased her confidence and allowed her to make friends in different classes. She is excited to go to school.

“ Amazing staff who care for my children extremely well.

“ Holy Trinity College is inclusive and provides opportunities to children of all academic levels.

“ Very positive attitude towards the students and good communication with the parents.

“ The school gave my daughter a chance to develop confidence and independence in being part of the school show. We as a family, have seen a big improvement in her well-being and confidence since then. She is not as anxious to go into school as she was before. The older pupils that were involved with Frozen looked out for her, which was brilliant.

“ I like the interaction with parents through the Parent App. Communication is very strong in Holy Trinity College. It is good to make sure that parents are well-informed about the life of their child in school.



Emma Crozier 8DON

*My favourite thing about HTC are all of the new friends I have made. I have really nice teachers; my favourite being my Form teacher Mr D O'Neill, Mrs Coleman and Miss Litter. I love going to RE, History and Home Economics classes – they are the best!*



Logan Doyle 8RMG

*Hi, I'm Logan! I am delighted to be a Year 8 pupil at Holy Trinity College. You may also know me as Olaf in our recent performance of Frozen the Musical. I really enjoyed playing this character and was proud to be part of such a great show! The staff here are nice and friendly, they are here for anything you need, especially Brenda and Brona!*

*The food here is really nice and there are lots of good options for picky eaters as well. HTC also has a sensory room that is open at break and lunch time for anyone with additional needs. I have made great friends in the sensory room. I can't wait to see what other opportunities Holy Trinity College has to offer!*



Alexis Corrigan 8RLI

*My move from St. Patrick's Primary, Ardboe to Holy Trinity College was scary but exciting at the same time. The teachers made it a comfortable and an easy transition; the older pupils are always friendly and willing to help out if we get lost. It has been a fun first few months and I can't wait for what is still to come!*

*At the start, it can be hard to adapt to using a timetable, but after a few weeks of packing your schoolbag at night you get used to it. There is always someone willing to listen and help out with any issues you have. I really love school!*

“We would like to express our heartfelt gratitude for the exceptional pastoral care provided by Holy Trinity for our SEND son. After previous experiences, that left both our son and us feeling disheartened, we were apprehensive about transitioning to a new school. However, Holy Trinity has completely transformed our perspective. The nurturing and inclusive environment has not only supported our son’s needs, but is slowly restoring his confidence and interest in learning. The staff’s unwavering patience, understanding, and commitment have shown us the profound difference a truly caring school can make. Thank you for creating a space where our son feels valued and supported by staff every day.”

**Parent Quote**





## Step Into Your Future

The new school building for Holy Trinity College is the biggest and most far reaching project in the College's history, with 'state of the art' facilities and resources, to enhance Learning and Teaching provision, for our children and for future generations, within a modern, inspiring and innovative bespoke learning environment.

Set against a skyline of the Sperrin Mountains, the new 15,865m<sup>2</sup> school on the current site will have a range of:

Educational Facilities	Sporting Facilities	Music & Performing Facilities	ICT Facilities
<b>Specialist Subject</b> areas including Careers Suite, Oratory, 6th Form Grab 'N' Go Café, Hair & Beauty Vocational.	<b>Sports Hall &amp; Gymnasium</b>	<b>Music:</b> Recording and Keyboard Studios, Ensemble/Practice Rooms.	<b>ICT:</b> 6 x Suites
<b>Art:</b> Four classrooms, Kiln, Glazing, Photography, ICT Hub	<b>Fitness &amp; Conditioning Suite:</b> Treadmills, Exercise bicycles, Rowing machines, Weights	<b>Drama:</b> Performance space with stage curtains, digital sound & lighting	<b>Library &amp; ICT Hub</b>
<b>Science:</b> 6 x General Labs, 3 x Lab 21 integrating technological advances with practical experimentation.	<b>Full size Gaelic Pitch Ball Wall</b>	<b>Media Suite:</b> PCs and Apple Macs, 1 x Recording Room	93 x <b>Clevertouch Interactive Boards</b>
<b>Engineering &amp; Technology:</b> 5 x Planning and Manufacturing Rooms, 1 x Systems, 1 x Engineering Hub	<b>Multi Use Games Area Tennis Courts</b>	<b>Performing Arts/Dance Studio:</b> Performance area with mirrors, sound system and retractable seating	<b>Ipads, Laptops and Chromebooks</b>
<b>Home Economics:</b> 3 x Rooms, 1 x specialist Catering Training Room	<b>Handball Courts (internal &amp; external)</b>	<b>Multi-Purpose Hall</b>	Dedicated <b>6th Form Study</b>
<b>Specialist Provision:</b> Learning, Social Communication / Autism/ Sensory			Large Atrium spaces

The new school will be designed to ensure quality post-primary educational provision in both academic and vocational pathways, via a learning environment built on focused collaboration, a blended curriculum, flexible and digital learning spaces, sports facilities, STEM, vocational training (engineering, manufacturing, hospitality, beauty, hairdressing), and employer engagement, in preparation for careers of the future. The College will also be a welcoming space for the local community, be it to develop lifelong learning, receive advice or engage in leisure opportunities.

Additional fundraising is also underway via the Foundation Board, Holy Trinity College, to provide supplementary resources and facilities to complement the Departmental funding for the new school.

Felix O' Hare and Co. Ltd were appointed as the Integrated Supply Team (Contractor) to build the new College. Construction work commenced in May 2023 and progress to date has been amazing.

This complex school project has a very simple aim: **to provide the best possible accommodation incorporating innovative and industry standard facilities, to enable current and future pupils to achieve to their true potential academically, vocationally, emotionally and socially.**

Step into your future..... in a fantastic new 'state of the art' school in September 2025.







# Holy Trinity College

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